

KASTAMONU FEN LİSESİ TÜRKİYE'DEN VE BİRÇOK FARKLI AVRUPA ÜLKESİNDEN ORTAKLARLA BEŞ AYRI eTwinning PROJESİ YÜRÜTÜYOR

eTwinning, Avrupa'daki okullar için oluşturulmuş bir topluluktur.

İletişim kurmak, işbirliği yapmak, projeler geliştirmek, paylaşmak; kısacası Avrupa'daki en heyecan verici öğrenme topluluğunu hissetmek ve bu topluluğun bir parçası olmak için, Avrupa ülkelerindeki katılımcı okullara yönelik bir platform sunmaktadır.

Kastamonu Fen Lisesi , Ekim ayında farklı Avrupa ülkeleri ve ülkemizin farklı illerinden katılan liselerle kurduğu ortaklık ile beş farklı eTwinning projesine başladı.

İngilizce Öğretmenimiz Nagehan KUTLU rehberliğinde yürütülen dört projemizden ilki;

“LET'S DEAL WITH CLIMATE CHANGE” Türkiye, Romanya, İtalya, Yunanistan ve Slovakya ülkelerinden liselerin ortaklığıyla kurulmuştur.Öncelikle okulumuzun “Enerji Verimliliği “ Kulübü öğrencileri ve 9. ve 10. Sınıf öğrencilerimiz yürütmektedir. Öğrencilerimiz iklim değişikliğinin en önemli üç nedeni olan orman yangınları, su kullanımı ve betonlaşmanın zararları konusunda araştırma yapacak, röportaj soruları hazırlayacaklar. Tüm bunlarla ilgili infografikler hazırlayıp birbirleri ile bilgi alışverişi yaparak elde ettikleri çıktılarını çevreleri ve paylaşacaklar. İklim değişikliğinin yaşadıkları bölgeyi ve yaşadıkları yaşamı nasıl etkilediği hakkında daha fazla bilgi edinip, tüm bu çevre konularıyla ilgili yakın çevrelerinde farkındalık çalışmaları ve uygulamalar ,araştırmalar yapıp, kamuoyuna sunacaklar.

Proje sonunda bir gazete oluşturup, projenin her başlığı için infografik hazırlanıp, her konunun karakterize edildiği ve seslendirildiği bir video oluşturulacak, böylelikle öğrencilerimiz dil becerilerini, dijital yeterliliklerini, çevre okur yazarlığı becerilerini artıracaklar.



let's deal with climate change



İkinci “**PODCASTING EUROPEAN YOUTHS**” (Avrupalı Gençler Podcastte) uluslararası projemizde Türkiye’den farklı liseler, Portekiz, Yunanistan, İspanya, Moldova ülkeleri yer almaktadır. 9. ve 10. sınıflarımızdan özellikle İngilizce konuşma noktasında yetenekli ve motive otuz kadar öğrencimiz yer almaktadır. Bu proje ile dijital çağın en ilgi çekici ve etkili iletişim araçlarından biri olan podcast'ler aracılığıyla öğrencilerimizin yaşam tarzlarını, endişelerini ve beklentilerini haritalandırmayı amaçlıyoruz.

Öğrenciler yaşam tarzı seçenekleri (akademik seçimler, boş zaman etkinlikleri) ve İnsan Hakları, Avrupa'da Dil Çeşitliliği/Hareketlilik ve Teknolojik Yenilik/Yaşam Tarzındaki Değişiklikler gibi müfredata dayalı konular hakkında podcast'ler kaydedecekler.

Bu sayede İngilizce dil becerilerini, özellikle konuşma ve yazma becerilerini geliştirecek, İngilizce'de vurgu ve tonlama konusundaki bilgilerini ilerletecek, bilgiyi hedef kitleye etkili bir şekilde nasıl sunacağını öğrenecek, özellikle senaryo yazarak planlama becerilerini geliştirecek, kültürel farkındalıklarını artıracaklar.



Üçüncü " **WELL-BEING VIBES** " (Esenlik Hattı) projemizde Letonya, Polonya, İtalya, Romanya ve Türkiye yer almaktadır. Projeyi 9/B sınıfı öğrencilerimiz ve özellikle yurttan kalan öğrencilerimiz yürütmektedir. Bu proje okullarımızdaki öğrenci ve öğretmenlerin fiziksel ve zihinsel sağlıklarının iyileştirilmesine odaklanarak öğrenci ve öğretmenin okul yaşamına katılımını teşvik etmek, okulun mikro iklimini iyileştirmek, öğrenci ve öğretmen ruh sağlığını ve refahını iyileştirmek ve ayrıca çevresel etkiler ve bunlarla başa çıkma mekanizmaları hakkında farkındalığı artırmayı amaçlamaktadır.

Etkinlikler arasında okullarda sanal turlar, dekorasyon ve dekorasyon yarışmaları oluşturma, sanal ve gerçek oyunlar oluşturma, meditasyon bulma ve deneme, rahatlama egzersizleri ve bunları bir e-Kitapta derleme, maceralarımız ve denediğimiz egzersizler hakkında videolar çekme yer alacak. Ana sorumluluğu okul ortamındaki sorunları tespit etmek ve herkesin görüşünü almak, hobiler ve dinlenme için farklı temalı akşamlara ev sahipliği yapmak olacak bir esenlik kulübü ve komitesi oluşturulacak.

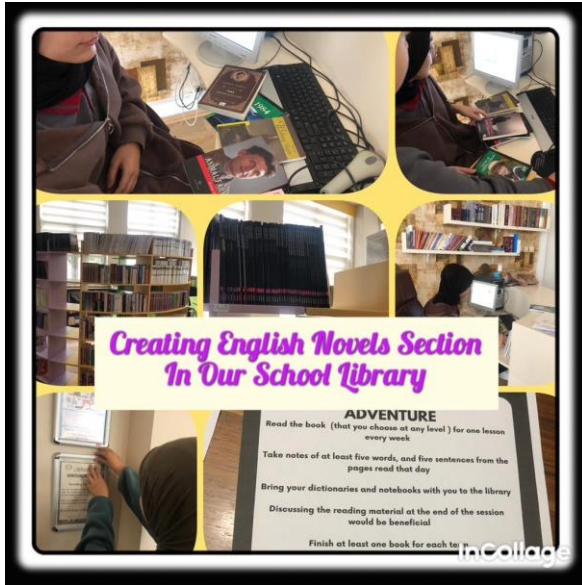
Bu proje öğrencilerimizin dil becerilerini, dijital yeterliliklerini, sosyal becerilerini artırırken ayrıca öğrenci ve öğretmenlerin fiziksel ve zihinsel sağlıklarının iyileştirilmesine katkı sağlayacak.



Dördüncü “**NEW ENDINGS**” (YENİ SONLAR) projemizde Gürcistan, İtalya, Türkiye’den on farklı okul yer almaktadır. Tüm okul tüm kademelerde öğrencilerimiz klasik kitapları okuyup yeni sonlar yazarak dahil olabilmektedir. Yeni Sonlar projesi, öğrencilerimizin okuma alışkanlığını geliştirmek ve güçlendirmek amacıyla oluşturulmuş, dünyaca ünlü eserlerin sonlarının değiştirilerek aşamalı olarak hayata geçirileceği bir projedir.

Öğrenciler her ay okullarındaki tüm ortakların kararlaştırdığı listeden bir kitap okur ve ay sonunda kitapların sonlarını kendi hayal güçleriyle yeniden yazarak bir yarışmaya katılır. Ödül alan bu yarışmalarda dereceye giren öğrencilerin eserleri İngilizceye çevrilerek sisteme yüklenir. Her okul, kazanan öğrencilerin eserlerini okuma ve onlarla iletişim kurma fırsatına sahip olur. Bu eserler üyeler tarafından oylanır ve en çok beğenilen ve oylanılan kitap sonları projemizin adını taşıyan bir kitapta birleştirilir.

Okulumuz öğrencileri projeye ilgili kitapları İngilizce dilinde okuyarak katılmaktadır ve bu doğrultuda öncelikle halihazırda oldukça yüksek kapasiteli okul kütüphanemize , İngilizce roman bölümü ekleyerek başladık. Öğrencilerimiz hedef dilde okuma alışkanlıklarını, eleştirel düşünme becerilerini geliştirecek ,dünyaca ünlü yazarların klasik eserlerini okuyacak, düşünen bireyler, yeni bakış açılarına sahip olacak, kullanacakları web 2.0 araçları ile dijital yeterliliklerini artıracaklar.





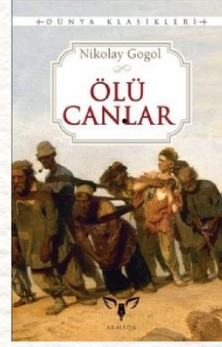
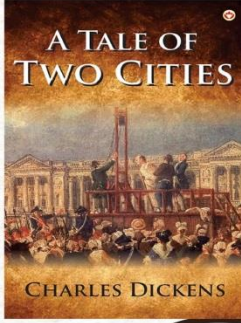
KASTAMONU

FEN LİSESİ



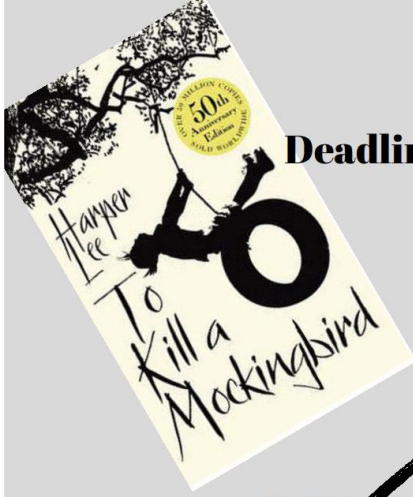
NEW ENDINGS

a competition by rewriting the endings of
the books with your own imagination



Deadline:01.11.2023

**Please hand in your new ending to
Nagehan KUTLU**



Deadline: -1.12.2023



new endings



Read the book called "To Kill a Mockingbird", write a new ending and participate in our competition. Our first three winning students will be rewarded with tyt-ayt books and different gifts.

"Bülbülü Öldürmek" isimli kitabı okuyun, yeni bir son yazın ve yarışmamıza katılın..Kazanan ilk üç öğrencimiz tyt-ayt kitap setleri ve farklı hediyelerle ödüllendirilecektir.

THE STORY OF TWO CITIES

Everyone thought they were being awarded an honor when they were invited to write on their medals.

All three books were named the eighth most popular in the world in 2015. 19th Century Britain was the setting for France and Germany had in common. The books of the new century are also here.

The year was the year of the light and the darkness, but the light was not the light of the sun.

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WINNERS OF NEW ENDINGS 1ST MONTH

A TALE OF TWO CITIES

AZRA ÇİLOĞLU

THEY BOTH DIE AT THE END

Some time after execution

Carton was dead, but Darwin seemed to have died with him. He had lost a lot of weight and lost his motivation for life. When Luca and the doctor saw him in his state, they felt worried and constantly expressed their concerns, but Darwin constantly said that he wanted to be alone and pushed them away from him.

He blamed himself for Carton's death, saying "I should have died instead". He thought about killing himself many times, but every time he thought about Luca and his daughter and gave up. Still, every night he saw the cartoon and him talking to his last breath in his nightmares. These nightmares were making him suffer every night he was making him suffer. He didn't want to live, and he didn't, and now he was going to just end to this, tonight this was going to end. This was his last night.

He got up, got dressed, took a cold shower, put on his newest clothes, sat down at the table for dinner. He knew that the people at the table were surprised and happy with his situation, but he was a simple smile, and his wife's face for the last time. Luca saw the daughter for the last time, talked to the doctor about the report, and at night after making sure that his wife was asleep, he got up from the bed. He kissed her and his daughter and left a note for his wife "I should live what I deserve. Take care of your dad and our daughter. Love you."

He left the house and started wandering the streets alone. In the streets where Carton once wandered alone... He thought about what Carton would think if he knew he was going to commit suicide. I wonder if the world was dead in vain. He hoped he wouldn't say it because he couldn't stand it anymore. He walked and walked until one night he found Carton in the park. He sat on the bench where she was sitting and wrote one last sentence on the ground, "And they both die at the end."

ZEYNEP SENEM ALTUNLU

He looked at the sky for the last time and thanked God for granting him such a death. Then he was beheld like hundreds of other people. One more life was missing from this world where we make a big deal about everything. Their wishes are left behind. Maybe it was right, maybe it was wrong, we will never know, but he is dead, he is dead.

The train called life moves in a tunnel with no end in sight. We know the end but we don't want to see it. Perhaps we were glasses, perhaps we blinded ourselves. Still, we couldn't escape the truth. Death is the last stop of this train called life and one day we will all get off at that stop. Whether we want it or not.

HAYRİYE SÜMEYYE DEMİRBAŞ

